

Full-Time NTT Faculty Fellowship Program:

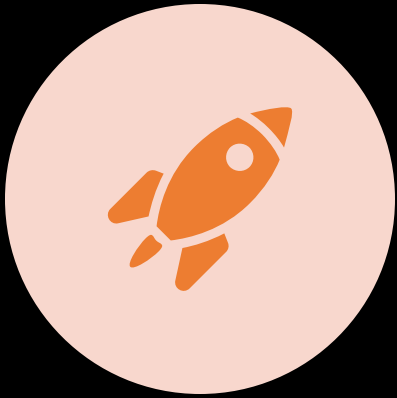
An Inspiration Session

November 21, 2024

Jackie Isaacs
Vice Provost for Faculty Affairs



FTNTT Fellowships



Launched in
2019-2020



Designed to provide an
opportunity for FTNTT faculty
to engage in professional
activities that benefit both
them and the university.



Many different types of
proposals have been
approved



Activities to consider...

- Visiting another institution of higher learning to observe and learn new strategies, methods, or innovations in teaching;
- Improving one's expertise in subject matter or teaching methods;
- Engaging in professional activity at a company, academic, government, or non-profit organization, or laboratory, in support of positively impacting the faculty member's teaching/research/creative activities, or innovation (entrepreneurial) endeavors;
- Focusing on research at one of our network campuses that is consistent with our current university focus (e.g., health, sustainability, security, artificial intelligence, cognitive and brain health).



Eligibility

- Fellowships available to FTNTT Faculty at associate or senior ranks
- Must have been employed by university for minimum of 6 years
- Fellowships are one semester in duration
- Cannot be used to teach at another institution
- Cannot be paid by another institution



Application Requirements

- Proposed plan
- CV with TRACE summary table
- Letter of support from unit head(s)
- Agreement to submit report upon return to campus



Application Process



Proposal and letter of support to college Associate Dean for Faculty Affairs by **February 21, 2025**



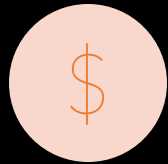
Dean's Office submits recommendations to Vice Provost for Faculty Affairs by **April 4, 2025**



Notifications from Provost's Office by **April 17, 2025**



Other Information



Salary at
100%
for 1
semester



Retirement
contributions
maintained



Written
report due to
chair, dean,
vice provost
after
completion



Medical,
dental, and
life insurance
benefits
maintained



Duties resumed for
at least one
academic year
following
fellowship



FTNTT FACULTY
FELLOWSHIP

Ann C. Golub-Victor

Clinical Professor

School of Clinical Rehab Sciences

MOTIVATION & GOAL

Motivation: People with Intellectual and Developmental Disabilities experience healthcare disparities due, in part, to poor or no training of healthcare providers. I can change this.

Goals of Fellowship:

1. Develop further knowledge and expertise with a national healthcare provider training program for the care of people with Intellectual and Developmental Disabilities (IDD).
2. Develop interprofessional experiential learning opportunity/curriculum, in the care of people with IDD for the School of Clinical and Rehabilitation Sciences, and/or Bouvé College with possible transferability to other Northeastern University campuses with goal of decreasing health disparities among this population.
3. Complete a Diversity, Equity, Inclusion and Belonging (DEIB) training program targeted to the clinician and/or educator to enhance my effectiveness in teaching future healthcare leaders how to advocate for improved health among people with IDD.

SUMMARY & PROJECT OUTCOMES

I achieved my goals.

- ❖ Completed APTA DEI Certificate & Special Olympics Inclusive Health Fundamentals course
- ❖ Created team of like-minded faculty for collaboration
- ❖ Developed a comprehensive, evidenced based interprofessional experiential educational program for health profession students in effective & best practice for working with people with IDD
- ❖ Piloting concept Spring 2025 in Bouvé College's Interprofessional Education Series

ADVICE

Expect change of pace to be both disconcerting and welcome.

Enjoy the ability to focus - but remained focused.

Enjoy the ability to take time for self in the process.





FTNTT Faculty Fellowship

Oana Veliche
Associate Teaching Professor
Mathematics Department



- To advance my research in the areas of Commutative and Homological Algebra
 - By participating in research workshops
 - By traveling to meet with collaborators and other researchers
- To enrich my knowledge and skills in teaching both advanced undergraduate and graduate students
 - By giving conference and seminar presentations
 - By visiting classes, seminars, and conference presentations
 - By discussing with professors from various universities
- To find new ways to help students who are interested in doing research in mathematics
 - By discussing with professors in my research areas who mentor students at other universities

■ SLMath Institute, Berkeley, CA

- January 17 - 20, 2024: *Connection Workshop: Commutative Algebra*
- February 26 - March 8, 2024: working on the project started in October 16-20, 2023 at CIRM Trento, Italy, *Women in Commutative Algebra II*
- April 6 - 20, 2024: working on various research projects and participating in *Recent Developments in Commutative Algebra* workshop

■ Jagiellonian University, Krakow, Poland

- January 21 - February 10, 2024: working on research projects with various local mathematicians and collaborators

■ Texas-Tech University, Lubbock, TX

- March 25 - 30, 2024: working on research problems
- Seminar presentation on March 25, 2024
- Class visits

■ Remote Research Activities

- Regular zoom meetings with various collaborators



Oana Veliche
Associate Teaching Professor
Mathematics Department

FTNTT Fellowship Program, Spring 2024

FTNTT Faculty Fellowship Fall 2023

Jonathan Benda
Teaching Professor
Writing Program

Project Motivations and Goals

- **Read deeply** in the fields of comparative rhetoric & Taiwan studies
- **Write papers** on comparative rhetoric, focusing on rhetorical practices in/about Taiwan
- **Design and propose** an undergraduate course for English majors on comparative rhetoric



Outcomes of Project

- **Read books and articles** about comparative rhetoric & Taiwan studies
- **Worked on two papers** on rhetoric of & about Taiwan
 - One accepted; one still in progress
- **Wrote three book reviews** about books I had read on Chinese & Taiwanese rhetoric
 - One published, two in the pipeline
- **Gave an invited talk** related to my research in Japan in April, 2024
- **Designed** an undergraduate course on “Rhetorics in Contact” for the Honors Program



One(ish) Piece of Advice

- **Maintain momentum** after your fellowship's end
 - Join an ADVANCE writing group, for instance
- **Don't beat yourself up** when you inevitably lose momentum
 - Also don't beat yourself up if your course doesn't go exactly as planned the first time

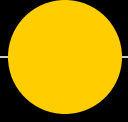


作文を書くのは大変です。

It is hard to write essays.



duolingo



FTNTT Faculty Fellowship

Joshua Hertz

Teaching Professor

College of Engineering

Innovations in Interdisciplinary & Human Centered Engineering Pedagogy

j.hertz@northeastern.edu



Motivation and goal

- My role lies across disciplines and includes human outcomes.
- Northeastern, including COE, is moving to curricula that are *interdisciplinary* and *humanics-based*.
- BC has a new *Human-Centered Engineering* program.
- Goals were to *learn* from BC faculty, students, and administrators; *establish connections* between our programs; *study* other interdisciplinary and human-centered engineering curricula

Innovations in Interdisciplinary & Human Centered Engineering Pedagogy

j.hertz@northeastern.edu



Process and outcomes

- Received an office, attended classes, department events & faculty meetings, interviewed faculty, students, & administrators (formally and informally)
- Performed a literature review and other research to assess other related curricula
- Authored reports for BC and Northeastern with findings and recommendations
- Authoring a conference paper based on formal interviews

Innovations in Interdisciplinary & Human Centered Engineering Pedagogy

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Advice

- Get started early, persistently working multiple opportunities.
- Accept that you will be self-directed.
- Accept that you will be leaning on support from colleagues and administrators.
- Clarify with your chair how to account for this time in annual review.

Thank you!

Please take our
evaluation survey.

SCAN THE QR CODE OR CLICK ON THE LINK IN
THE CHAT.

