

Full-Time NTT Faculty Fellowship Program:

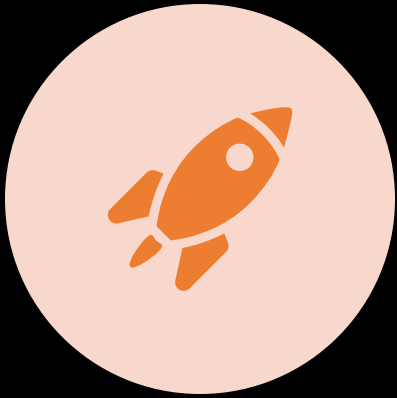
An Inspiration Session

November 20, 2025

Jackie Isaacs
Vice Provost for Faculty Affairs



FTNTT Fellowships



Launched in
2019-2020



Designed to provide an
opportunity for FTNTT faculty
to engage in professional
activities that benefit both
them and the university.



Many different types of
proposals have been
approved.



Activities to consider...

- Visiting another institution of higher learning to observe and learn new strategies, methods, or innovations in teaching;
- Improving one's expertise in subject matter or teaching methods;
- Engaging in professional activity at a company, academic, government, or non-profit organization, or laboratory, in support of positively impacting the faculty member's teaching/research/creative activities, or innovation (entrepreneurial) endeavors;
- Focusing on research at one of our network campuses that is consistent with our current university focus (e.g., health, sustainability, security, artificial intelligence, cognitive and brain health).



Eligibility

- Fellowships available to FTNTT Faculty at associate or senior ranks
- Must have been employed by university for minimum of 6 years
- Fellowships are one semester in duration
- Cannot be used to teach at another institution
- Cannot be paid by another institution



Application Requirements

- Proposed plan
- CV with TRACE summary table
- Letter of support from unit head(s)
- Agreement to submit report upon return to campus

FTNTT Fellowship Guidelines at provost.northeastern.edu
Select top menu "Faculty Affairs", then "Internal Grants" drop-down



Application Process



Proposal and letter of support to college Associate Dean for Faculty Affairs by
February 13, 2026



Dean's Office submits recommendations to Vice Provost for Faculty Affairs by
April 3, 2026



Notifications from Provost's Office by
April 17, 2026



Other Information



Salary at
100%
for 1
semester



Retirement
contributions
maintained



Written
report due to
chair, dean,
vice provost
after
completion



Medical,
dental, and
life insurance
benefits
maintained



Duties resumed for
at least one
academic year
following
fellowship

Faculty Panelists



William Ewell

Teaching Professor,
Graduate School of Education,
College of Professional Studies



Julia Ivy

Teaching & Executive Professor,
International Business and Strategy,
D'Amore-McKim School of Business





Northeastern
University

FTNTT Faculty Fellowship

William Ewell

Teaching Professor

Graduate School of Education

College of Professional Studies

Education Policy Course Redesign

PROBLEM: Education policy textbooks separated K-12 and higher education and did not apply learning to student context

GOALS: Write a textbook with Routledge Press and redesign EDU 7217 to develop experiential learning across sectors

OUTCOME: Published textbook and redesigned EDU 7217 course improving student engagement and dissertation connections

WILLIAM EWELL

ESSENTIALS OF EDUCATION POLICY

Processes and Possibilities
for Educational Leaders



Online Experiential Learning

PROBLEM: Limited application of experiential learning to online education

GOALS: IEL Certification and apply principles to CPS courses

OUTCOME: Applying Kolb principles to EdD redesign courses



Lessons Learned

1. Choose Projects with External Accountability
 - » Hard deadlines, external partners, tangible deliverables
2. Leverage Design for Institutional Leverage
 - » IEL Certification – curriculum redesign, faculty development, research
3. Align with Institutional Priorities
 - » Faculty Fellowship can serve your professional growth and Northeastern University
 - » How will this fellowship improve student learning and the institution?





Northeastern
University

FTNTT Faculty Fellowship

Julia Ivy

Teaching & Executive Professor, International
Business and Strategy
D'Amore-McKim School of Business

Fellowship Goals

- Scholarship interests: Intersection of psychology & "new market entry" strategy --> employability of skilled newcomers.
- Author: Boutique Employability
- BE-EDGE method for multilevel sync between newcomers and companies
 - Making Your Consulting Case (MYCC),
 - Becoming a case Consultant (BCC),
 - BE-EDGE "Impact" Consult-a-thon (C-THON)

- Aim for 2025:
 - B2B market: Corporations, nonprofits, universities
- Goals for the fellowship:
 - A new book for employability-related professionals
 - "Global Talent Association" as a nonprofit for international graduates
 - Exposure for partnerships: keynotes and conferences, Main Streets Boston, offers



Fellowship Results

Achievements:

- Book: 12 chapters
- *Global Talent Association*: structure, two events
- Exposure:
 - two keynotes, one podcast, international MYCC competition for graduates, C-Thon for grad students from across the campus, www.be-edge.com
- Offers ready for
 - NGOs: Veteran Association (Belarusians fighting for Ukraine), skilled immigrant associations in Boston and Warsaw, Main Streets Boston
 - Colleges in the EU
 - Corporations

Lessons learned:



Thank you!

Please take our evaluation survey.

SCAN THE QR CODE OR CLICK ON THE LINK IN THE CHAT.

